1. General information

- Centre name: Ascot Park Kindergarten
- Centre number: 3606
- Preschool Director: Glenda Fletcher
- Postal address: 630 Marion Rd. Parkholme S.A. 5043
- Location address: as above
- Telephone number: 8276 6810
- Fax number: 8277 8691
- E-mail address: kindy.director@ascotpkgn.sa.edu.au
- DECS District: Southern Adelaide
- Geographical location – ie road distance from GPO (km): Approx. 7Kms from GPO
  Bus stop 18 on Marion Road.
- Enrolment/Attendance: Enrolment varies between 25 and 40 children in their eligible year. There is a history of irregular attendance by some families. The centre is also situated near emergency housing and therefore has a number of transient families who only attend for short periods rather than their full eligible year.
- Co-located/stand-alone: Stand-alone centre situated close to several Schools.
- Programs operating: v Pre Entry
One session per week in the term prior to eligible year of Kindergarten when capacity allows. Pre-entry children are integrated into Kindergarten sessions.

Early Entry
Two sessions per week for children who require bi-lingual support and those who have identified learning needs.

Sessional Kindergarten for eligible children
5 sessions per week.
5 sessions available, Tuesday (full day), Wednesday (full day), Thursday half day)
A sixth session may sometimes be available through grant initiatives.

In 2013 Friday am will be the sixth session
AM Session – 9.00am to 12pm
PM Session – 12am to 3pm

Occasional Care (indicate whether funded or unfunded)
Not available

Extended Care
For emergency situations – see Director

Lunch/Full Day Program

Bilingual Support
As the Centre has families from diverse cultural backgrounds, Bilingual Support Workers are present for some sessions each week.

Preschool Support
The centre has a history of high numbers of special needs enrolments. Preschool support workers attend several sessions each week working with children to develop skills such as speech and language, fine and gross motor, cognitive and social.

2. **Key Centre Policies**

- Centre Priorities/Statement of Purpose
  :Please see our 2012 Site Learning Plan

3. **Curriculum**

- Frameworks used: Early Years Learning Framework of Australia (Belonging, Being and Becoming)
  :Staff use this curriculum framework as a basis for planning, assessing and reporting.
• Core Values
  : Respect, Responsibility, Fairness, Cooperation, Optimism, Persistence, Excellence and Integrity.

• Specific curriculum approaches
  Each fortnight a teaching and learning plan is developed outlining key ideas, essential learnings and learning outcomes. Individual Learning Plans (ILP’s) are developed for each child according to their developmental needs.

Joint programmes/special curriculum projects
  : A close working relationships has been developed with Ascot Park Primary School. Weekly gym sessions for the Kindergarten children are held at the school, under the guidance of their specialist gymnastics teacher.

  A transition process has been developed to support children attending Reception at Ascot Park Primary School with joint visits each term.

4. Centre Based Staff

• Staff Profile
  : In 2012 3 part-time staff (Director, Teacher and Early Childhood Worker). Staffing will be reviewed each term depending on enrolment numbers.

• Performance Management Program
  : As per DECS policy – performance management meetings are held regularly.

• Access to special support staff
  : District Special Services Support Team Members, including a Speech Pathologist, Psychologist, Special Educator and Social Worker are available after consultation and upon request. Families access these services after discussions with Centre staff. Support workers are allocated each term according to the number and level of needs of the children that attend and district budgetary restraints.

• Other
  : Bilingual support workers are an important part of our staff team as we have families from diverse cultural backgrounds. Staff are allocated each term according to numbers of children, level of needs, availability of workers speaking a particular language and budgetary restraints.

5. Centre Facilities

• Buildings and grounds
  : 40-year old building. The building has an office, photocopy/store room, central kitchen, L-shaped play area with another separate room which offers additional internal play space, 2 children’s toilets, and an adult toilet including disability facilities. A smaller withdrawal room is also available
and recently used for extra storage space. The outdoor playspace is situated at the back of the building and is small and compact. Shaded areas feature in the play area. There is a small front yard situated on the main road that has 3 risen vegetable gardens that produce vegetables for cooking.

- Capacity (per session)
  : 30
- Centre Ownership
  : Owned by Marion Council
- Access for children and staff with disabilities
  : Ramp access to building, disabled toilet for children and adults
- Other
  : N/A

6. **Local Community** *(intended for country preschools)*

  : N/A

7. **Further Comments**

- Establishment of new services and/or programs
  : Playgroup operates 9-30am until 11-30am Friday morning, joining the extra sixth session available until the end of 2013.
  : Ready Set Play operates a separate playgroup specifically for families involved with their specialist services. Friday 1pm until 2-30pm.
- Partnership/incorporation arrangements with other groups
  : The Kindergarten is a member of the Marion Alliance Cluster, comprised of local Kindergartens, Primary and Secondary Schools.